

APPALACHIAN STATE UNIVERSITY
Educational Specialist (Ed.S.) in Higher Education
Concentration: Adult and Developmental Education
PROGRAM OF STUDY CHECKLIST

| √ | Course Requirements (36 hours) | Semester Offered | Semester Taken |
|---------------------------|--|------------------|----------------|
| | Core Courses (12 hours) | | |
| | HE 6040: Readings in Postsecondary Education (3) | | |
| | HE 6320: Institutional Effectiveness (3) | | |
| | HE 6330: Organizing for Learning and Diversity (3) | | |
| | RES 6000: Advanced Research Methods, Design and Application (3) | | |
| | Concentration Courses (18 hours) | | |
| | HE 6090: Seminar in Adult and Developmental Education(3) | | |
| | HE 6310: Critical Issues in Adult and Developmental Education (3) | | |
| | HE 6370: Designing Culturally-Responsive Learning Environments (3) | | |
| | **Designated Elective 1: HE 6350 Leading Organizational Change in Higher Education (3) | | |
| | ** Designated Elective 2: HE 6360 Organizational Analysis in Higher Education (3) | | |
| | 3 s.h of graduate electives chosen based on career interests with the advice and approval of the graduate advisor. Offered online or via Kellogg Institute | | |
| Other Requirements | | | |
| | Written Comprehensive Exam Passed (last semester) | | |
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*Must be approved by your advisor

****Educational Specialist to Doctorate Advantage (Students must apply and be accepted to Ed.D. program)**

Through another of its graduate programs, Appalachian State offers a Doctor of Education (Ed.D.) degree in [Educational Leadership](#). This is a terminal degree for leaders in both K-12 and postsecondary settings. In the summer of 2014, an articulation agreement was reached between the Higher Education Graduate Program and the Educational Leadership Program. At least 24 hours from the EDS-ADE concentration will transfer into the doctoral program; for all 30 hours to transfer, EDS-ADE students need to include the following courses as electives:

- HE 6360: Organizational Analysis in Higher Education
- HE 6350: Leading Organizational Change in Higher Education